

# Network Analysis

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# From brain regions to brain graphs

Neurosynth – "working memory"

Automated meta-analysis of 901 studies







### The Graph-theoretic Approach

- enables characterization of the brain's connectivity structure
- derives measures that assess global and local features that may be important for network function

### Network organization of brain areas



## What is a graph?



### adjacency matrix

- undirected graph -> symmetric matrix
- unweighted graph -> binary matrix
- diagonal is zero

### >Any network can be represented as a collection of nodes connected by edges.

image: programiz.com



image: Fornito et al., 2016



images: Uehara et al., 2013; Taya et al., 2016; Power et al., 2013

### Thresholding and binarizing an adjacency matrix

E.g., functional connectivity connectivity data

### Unthresholded



### Thresholded

#### Binarized





$$C_{ij} = \begin{bmatrix} C_{11} & C_{12} & \cdots & C_{1N} \\ C_{21} & C_{22} & & C_{2N} \\ \vdots & & \ddots & \vdots \\ C_{N1} & C_{N2} & \cdots & C_{NN} \end{bmatrix}$$

$$A_{ij} = \begin{cases} C_{ij} & \text{if } C_{ij} > \tau, \\ 0 & \text{otherwise} \end{cases}$$

 $A_{ij} = \begin{cases} 1 & \text{if } C_{ij} > \tau, \\ 0 & \text{otherwise} \end{cases}$ 

image: Fornito et al., 2016

### Visualizing adjacency matrices

E.g., structural connectivity data

#### Random order



#### Modular structure



Modules

### Anatomical projection



#### L vs R hemisphere



#### Intra-hemispheric connectivity

Connectivity of each region with homologue in the other hemisphere

image: Fornito et al., 2016

### Common types of visualizations



## Modularity – Key topological property

**Description** (Newman & Girvan, 2004)

- Nodes cluster into highly cohesive modules.
- Degree of intramodule connectivity is greater than expected by chance (i.e., in a random network).

Quantification – *Modularity Index* 

$$Q = \frac{1}{2E} \sum_{ij} [A_{ij} - \gamma e_{ij}] \delta(m_i, m_j)$$

Detection

• community detection algorithms



### Example - Air Transportation Network (3,618 nodes; 28,287 edges)





Sales-Pardo et al., 2007

### Cognitive modules and global workspace

Modularity of mind (Fodor, 1983)

Functional segregation & integration

*High-level* cognitive functions (eg. WM) rely more on a *global workspace* than on segregated modular functions.

*Modules* - spatially localized and include specialized brain areas (visual, auditory, motor ...)



### Large-scale functional organization of the brain

Resting state clusters of Yeo et al., 2011

Resting state clusters of Power et al., 2011





# Node degree & strength

- Binary undirected network
  - Degree of node i:
    - # of edges connecting node i with all other nodes
  - Mean degree of an undirected network:
    - mean of all node degrees
- Weighted undirected network
  - Strength of node *i*:
    - sum of weights of edges attached to node *i*
  - Positive vs. negative node strength
    - signed weighted networks (e.g., correlation)

$$\begin{aligned} k_i &= \sum_{j \neq i} A_{ij}. \\ \langle k \rangle &= \frac{1}{N} \sum_{i=1}^{N} k_i. \end{aligned} \\ \begin{array}{c} \mathbf{A} \\ \mathbf{B} \\ \mathbf{C} \\ \mathbf{D} \\ \mathbf{E} \\ \mathbf{F} \\ \mathbf{I} \\ \mathbf{I}$$

### Node roles: Hubs

Caution: Association between node strength and module size in correlation-based FC



## Node roles

- Within-module degree z-score  $z_i = \frac{k_i(m_i) \bar{k}(m_i)}{\sigma_{k(m_i)}}$ 
  - Within-module degree for node *i* (# connections linking node *i* to other nodes in the same module *m*)
  - Mean within-module degree of nodes in the same module as node *i*
  - Divided by standard deviation of k(m) values across all nodes in module m

 $P_i =$ 

- Participation coefficient
  - How a node's links are distributed across different modules

$$1 - \sum_{m=1}^{M} \left(\frac{k_i(m)}{k_i}\right)^2$$

### **Topological Roles for Network Nodes**

Guimera & Amaral, 2005



R5, provincial hub R6, connector hub R7, kinless hub

R1, ultra-peripheral R2, peripheral R3, nonhub connector R4, nonhub kinless

# Node role distinctions in brain imaging

Power et al., 2013





### Brain modules and regional node roles

Resting state data, 90 anatomically defined brain regions





Meunier et al., 2009

### Variation of participation coefficient across the brain

**During resting-state** 

### Across tasks



Experimental evidence: Neuropsychological deficits are more consistent and widespread in patients with lesions to areas with high community participation.



Warren et al., 2014; image: Fornito et al., 2016

# Efficiency

- $E_{\text{glob}} = \frac{1}{L'} = \frac{1}{N(N-1)} \sum_{i \neq j} \frac{1}{l_{ij}}.$
- Global efficiency
  - Efficiency of information exchange in a parallel system
- Nodal efficiency

$$E_{\text{nodal}}(j) = \frac{1}{N-1} \sum_{i} \frac{1}{l_{ij}}.$$

• Measures node integration within network

$$E_{\rm loc}(i) = \frac{1}{N_{G_i}(N_{G_i}-1)} \sum_{j, h \in G_i} \frac{1}{l_{jh}},$$

- Local efficiency
  - Measures integration between the immediate neighbors of a given node



 Modularity -> network distinctiveness, functional segregation

$$Q = \frac{1}{2E} \sum_{ij} [A_{ij} - \gamma e_{ij}] \delta(m_i, m_j)$$

• **Global efficiency** -> graph-wide integration, rapid information exchange

$$E_{glob} = \frac{1}{N(N-1)} \sum_{i \neq j} \frac{1}{L_{ij}}$$

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 Modularity -> network distinctiveness vs. dedifferentiation

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 Local efficiency -> regional integration, fault tolerance

$$E_{loc}(i) = \frac{1}{N_{G_i}(N_{G_i} - 1)} \sum_{j,h \in G_i} \frac{1}{L_{jh}}$$



Onoda & Yamaguchi, 2015

 Modularity -> network distinctiveness vs. dedifferentiation

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 Local efficiency -> regional integration, fault tolerance

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low  $E_{loc} \rightarrow$  low cost-efficiency

Onoda & Yamaguchi, 2015

# Comparing partitions

- Mutual information: degree to which knowing the community assignment of a node in partition Y reduces uncertainty about that node's community assignment in partition X
  - Normalized mutual information

$$MI'(X, Y) = \frac{2MI(X, Y)}{H(X) + H(Y)}.$$

 Variation of information (metric of partition distance)

$$VI(X, Y) = H(X) + H(Y) - 2MI(X, Y)$$



# Methodological issues



images: Uehara et al., 2013; Taya et al., 2016; Power et al., 2013

### Tools



### Artifact Detection Tools (ART)

2	-	1	-				
-							
<u>0</u> -	-	£					2.
1		1					2.5

Toolbox for post-processing fMRI data. Includes software for comprehensive analysis of sources of artifacts in timeseries data including spiking and motion. Most compatible with SPM processing, but adaptable for FSL as well.

### CONN : functional connectivity toolbox



CONN is a Matlab-based cross-platform software for the computation, display, and analysis of functional connectivity in fMRI (fcMRI).

CONN includes a rich set of connectivity analyses (seed-based correlations, ROI-to-ROI graph analyses, group ICA, masked ICA, generalized PPI, ALFF, ICC, GCOR, LCOR, etc.) in a simple-to-use and powerful software package

### **Brain Connectivity Toolbox**



The Brain Connectivity Toolbox (brain-connectivity-toolbox.net) is a MATLAB toolbox for complex-network (graph) analysis of structural and functional brain-connectivity data sets. Several people have contributed to the toolbox and users are welcome to contribute new functions with due acknowledgement.

## Identifying outlier volumes (ART)



+

# Choosing ROI atlas



Tzurio-Mazoyer et al., 2002 Desikan et al., 2006 Dosenbach et al., 2010 Power et al., 2011 Yeo et al., 2011 Craddock et al., 2012

Glasser et al., 2016

# Signal vs. Noise

### Signal Intensity Mask



Excluding ROIs that lack good coverage.

### Physiological noise



### WM and CSF Masks





## Removing physiological and other sources of noise

- aCompCor (Behzadi et al., 2007) temporal covariates:
  - signal extracted from noise ROIs (white matter, CSF) (PCA)
  - motion parameters (+ derivatives)
  - regressors for outlier volumes ('scrubbing')
- band-pass filtering e.g. [.01 .1]
- detrending
- despiking



# Issues re: Thresholding

- Is it necessary to threshold or binarize?
- Comparing partitions between 2 groups:
  - Weight-based/absolute thresholding
    - Measures may be influenced by trivial differences in the number of edges.
  - Density/'cost'-based thresholding
    - Adequate if groups are matched in edge weight-distribution.
    - Otherwise, may be influenced by spurious edges.
- Use stringent thresholds
  - False positives are more detrimental than false negatives!



# Community detection

- Algorithms
  - 'Louvain' (Blondel et al., 2008)
  - 'Infomap' (Rosvall & Bergstrom, 2008)
  - ...
- Resolution
- Degeneracy
- Consensus clustering



Louvain



Power et al., 2011
# Community detection

- Algorithms
- Resolution
  - Multi-scale community detection
- Degeneracy
- Consensus clustering



# Community detection

- Algorithms
- Resolution
- Degeneracy
  - There is no clear maximum modularity
- Consensus clustering



# Community detection

- Algorithms
- Resolution
- Degeneracy
- Consensus clustering
  - Building a representative partition



# Application

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#### RESEARCH ARTICLE

#### WILEY

# Age differences in functional network reconfiguration with working memory training

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# Aging influences the functional organization of the brain

Default-mode Network



Salience/Cingulo-Opercular Network





Onoda et al., 2012

Andrews-Hanna et al., 2007

# Evidence for network differences between young and older adults

#### **Differences in community structure**



#### Differences in brain-wide network measures



#### Differences in individual network measures



Geerligs et al., 2015

## Modularity decreases with aging



Similar results:

Betzel et al., 2014; Cao et al., 2014; Chan et al., 2014; Gallen et al., 2016;

Geerligs et al., 2015; Onoda & Yamaguchi, 2013; Song et al., 2014

lordan et al., 2018

### Modularity Predicts Training-related Cognitive Gains

Patients with acquired brain injury

#### Healthy older adults



Gallen et al., 2016

# Cognitive modules and global workspace

• Modularity of mind (Fodor, 1983)

• Functional segregation & integration

*High-level* cognitive functions (eg. WM) rely more on a *global workspace* than on segregated modular functions.

*Modules* - spatially localized and include specialized brain areas (visual, auditory, motor ...)





# Community structure is influenced by (large shifts in) cognitive demand



## Task-related reconfigurations are "relatively small"



# Questions

- How does aging affect brain network reconfigurations elicited by demanding cognitive tasks?
- Can these be influenced by cognitive training?



Greater rest-to-task

### Lower overall modularity in OA than YA

# Modularity increases with training in YA



How does aging affect brain network reconfigurations elicited by demanding cognitive tasks?

- We expect:
  - Overall lower modularity in older compared to younger adults
  - Lower modularity during task performance compared to resting-state
  - Progressively lower modularity with increasing WM load
- Open questions OA vs. YA
  - Greater decrease in modularity when shifting from resting-state to task mode?
  - Steeper decrease in modularity with increasing task load?

# What is the influence of cognitive training?

- We expect:
  - network reorganization elicited by *training* not *task-exposure*
  - task-related FC more sensitive to training than resting-state
- Open question:
  - Greater modularity enhancement with training in YA vs. OA?
- Brain networks level:
  - Training reconfigures primarily associative brain networks (FPN and DMN)

### <u>Present study</u>: Design



Neuropsychological testing was performed at each time point (Not discussed here).

## Participants



MoCA, Montreal Cognitive Assessment

### fMRI & Training Tasks: Verbal WM (Sternberg) tasks with varying Load



### fMRI (Criterion) Task:

OA: loads 1 (task mode), 4-8

YA: loads 1 (task mode), 5-9

Set-size was randomized (6 blocks of 24 trials)

### fMRI & Training Tasks: Verbal WM (Sternberg) tasks with varying Load



### fMRI (Criterion) Task:

OA: loads 1 (Baseline), 4-8

YA: loads 1 (Baseline), 5-9

Set-size was randomized (6 blocks of 24 trials)

### Adaptive Training Task:

Initial set size = 3 letters

 Set-size was blocked: increased if accuracy >86%, decreased if <72% (6 blocks of 14 trials/sess)

### Adaptive Training Task Results



Both groups improved in WM performance across the course of training,  $F_{9,378}$ =103.9, p<.001,  $\eta_p^2$ =.712

YA improved more than OA,  $F_{1,378}$ =15.7, p<.001,  $\eta_p^2$ =.40



images: Uehara et al., 2013; Taya et al., 2016; Power et al., 2013; Sreenivasan & D'Esposito, 2019

# 3 levels of analysis

- Whole brain
  - Segregation/integration
- Individual networks
  - Within-network communication
  - Between-network communication
- Network components (sub-network)
  - Pairwise relations between brain regions



# 1. Whole-Brain Results

### **Modularity: Whole-brain segregation/integration**

### Rest-to-task shift

- Lower modularity in OA than YA
- Lower modularity during task than during rest
- Greater modularity decrement with rest-to-task shift in OA than YA?
- Minimal effect of training



## 1. Whole-Brain Results: Modularity

#### Lower modularity and greater decrement with rest-to-task shift in OA



- Lower overall modularity in OA vs. YA. Group:  $F_{1,36}$ =31.99, p<0.001,  $\eta_p^2$ =0.47
- Lower modularity during task than rest. Mode:  $F_{1,36}$ =141.51, p<0.001,  $\eta_p^2$ =0.8
- Greater modularity decrement with rest-to-task shift in OA. Group×Mode:  $F_{1,36}$ =19.14, p<0.001,  $\eta_p^2$ =0.35

# 1. Whole-Brain Results

### **Modularity: Whole-brain segregation/integration**

### Increasing task demand

- Lower modularity in OA than YA
- Lower modularity with increasing load
- Steeper modularity decrement in OA than YA?
- Changes with *training*, not simple *task-exposure*
- Greater modularity with training in YA than OA?



## 1. Whole-Brain Results: Modularity

#### Increased task-related modularity with training in YA



- Lower overall modularity in OA vs. YA. Group:  $F_{1,36}$ =37.38, p<0.001,  $\eta_p^2$ =0.51
- Lower modularity with increasing load. Load:  $F_{3,108}=5.89$ , p=0.001,  $\eta_p^2=0.14$ , linear trend p<0.001;
- Steeper modularity decrement in OA vs YA. Group×Load:  $F_{3,108}=3.21$ , p=0.026,  $\eta_p^2=0.08$
- Group×Time interaction.  $F_{2,72}$ =4.64, p=0.013,  $\eta_p^2$ =0.11
  - OA: No task exposure or training effects
  - YA: No *task exposure* but significant *training* effect, Time:  $F_{1,19}=25.88$ , p<0.001,  $\eta_p^2=0.58$

# 1. Whole-Brain Results

### **Community structure: Network/module composition**

- Demand and training effects
  - Change from rest to task
  - Greater reorganization in OA than YA?
  - Less change with increasing demand
    - Integrative -> Executive meta-system
  - Effect of training?



Images: Hearne et al., 2017; Cocchi et al., 2013

## 1. Whole-Brain Results: Community Structure

Node-module assignments across rest and task loads at Time1



- OA and YA show 5 main modules at rest
- Switching from rest (RS) to task (L1) leads to different configurations
  - OA: emergence of *salience/sensorimotor module* (Sal/SMN)
  - YA: relatively less reorganization; Group×Time ANOVA on VIn, Group:  $F_{1,36}$ =75.89, p<0.001,  $\eta_p^2$ =0.68
- Increasing WM load
  - OA: Task community structure largely preserved
  - YA: emergence of *fronto-parietal/salience module* (FPN/Sal)

#### **Rest-to-task differences in community structure**



- Community structure is different for rest compared to WM loads
- No (consistent) differences in community structure between loads
- No differences in community structure across time

#### Node-module assignments across loads at Time1

**Older Adults** 

Younger Adults



### **Primary targets: FPN and DMN**

- Within-network communication: **Global Efficiency** 
  - Parallel information transfer, integrated processing
- Task-positive Regions (activated by load) Task-negative Regions (deactivated by load)

OA



- Between-network communication: **Participation Coefficient** 
  - Distribution of node connections across modules





YA

### **Outcomes:**

# • Within-network communication: Global Efficiency

- Training: Greater increase = more efficient processing
- Load: Less decrease = better coping with demand



 Between-network communication: Participation Coefficient

Training: Greater decrease = more automatic processing (less integration required)
Load: Less increase = better coping with demand (less integration required)





#### **OA:** Increased global efficiency within Sal/SMN with training



and DMN participation (p<0.001).

### 2. Individual Networks Results YA: Increased global efficiency within and lower participation of FPN/Sal and DMN with training



- Training effects on:
  - Global efficiency of FPN/Sal (p=0.076) and DMN (p=0.003).
  - Participation of FPN/Sal (p=0.012) and DMN (p<0.001).
### 3. Pairwise Connectivity Results: Training Effects

**OA:** Diffusely increased betweennetwork connectivity with training YA: Increased DMN segregation from FPN/Sal and Vis with training





Decreased of	connectivity
3.3	6.0

### 3. Pairwise Connectivity Results: Load Effects

# OA: Increased integration of DMN with other networks

## YA: Increased segregation of FPN/Sal from sensory networks



*Legend: t*-values

### Conclusions

- Despite behavioral gains in both age groups, younger and older brains responded differently to WM training.
- Younger adults increase network segregation with training, suggesting more automated processing with enhanced expertise.
- Older adults maintain, and potentially amplify, a more integrated global workspace, which may enhance capacity for network engagement.
- In sum, WM training promotes different trajectories in functional network reconfiguration for younger and older adults.

https://sites.google.com/site/bctnet/Home

